UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2025

Total mark scored	

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						**Personal No.**		

Candidate's Name: .....

Candidate's Signature: .....

District ID No:

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **14 printed pages**.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS USE ONLY"** and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
21 – 43		
41 – 46		
44 – 26		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry **one** mark each.

1. Name the election material on which voters identify candidates of their choice during voting.

.....

2. State **one** reason for taking care of social service centres in a community.

.....

3. Write any **one** factor that promotes security in a home.

.....

4. Mention any **one** activity that is carried out during a Traditional African naming ceremony.

.....

5. State **one** way in which the work of a traffic police officer is different from that of a lollipop person.

.....

6. Write any **one** benefit of a fenced school to learners.

.....

7. State any **one** advantage of educating people about the natural changes in their environment.

.....

8. In which **one** way did wild animals make pre-colonial migrations difficult?

.....

9. Give **one** disadvantage of using shadows in telling the direction of places.

.....

10. Write any **one** characteristic of kingdoms in pre-colonial Uganda.

.....

11. State **one** way in which school rules and regulations promote discipline at school.

.....

12. Name any **one** example of personal value that should be observed in a society.

.....

13. State any **one** action that Local Council Committees can take to reduce child abuse in your area.

.....

14. Write any **one** way in which the nature of soil influences vegetation distribution in an area.

.....

15. Name any **one** product that can be made from used plastic bottles.

.....

16. Give **one** reason for the slow establishment of British rule in some communities of Uganda.

.....

17. Identify any **one** way in which the government of Uganda is solving the problem of land-related conflicts.

.....

18. Write **one** way in which the formation of Lake Kyoga is similar to that of Lake Victoria.

.....

19. Give **one** reason for the faster development of politically stable African countries compared to those experiencing civil wars.

.....

20. State **one** effect of HIV/AIDS on the social life of the people of Uganda.

.....

21. In which **one** way can the people of Uganda contribute to good governance?

.....

22. Why are lowland areas in Uganda warmer than highland areas?

.....

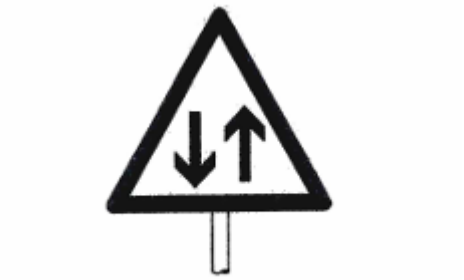
23. Give **one** reason for enforcing laws against poor fishing methods in Uganda.

.....

24. Mention **one** way in which the government of Uganda can improve the living conditions of slum dwellers.

.....

25. What is the meaning of the road sign below?



.....

26. Write **one** benefit of windy weather to human activities.

.....

27. Mention **one** way in which economic co-operation promotes better standards of living among the people of Africa.

.....

28. Give **one** role of the Akidas during the German rule in Tanganyika.

.....

29. Name any **one** activity that children can carry out in a community to promote their rights.

.....

30. State any **one** advantage of using tarmac roads over murram roads.

.....

31. Draw **one** product that is made of papyrus reeds.

32. Identify **one** challenge faced by traders as a result of selling similar goods.

.....

33. Give any **one** reason for providing personal protective equipment to people working in a factory.

.....

34. State any **one** way through which the Uganda Prisons Service helps criminals to become useful citizens.

.....

35. Write any **one** step the government of Uganda has taken to fight corruption in public offices.

.....

For each of the questions **36** *to* **40***, answer* **EITHER** *Christianity* **OR** *Islamic questions but* **not** *both.* **No marks** *will be awarded to a candidate who attempts both alternatives in* **a particular number***.*

36. **EITHER**: Name the term that refers to the day when Jesus Christ went to heaven after resurrection.

.....

OR: Name the term that refers to the day when Prophet Muhammad (PBUH) went to heaven from Jerusalem.

.....

37. **EITHER**: Give **one** practice which showed that Africans had religion before the introduction of foreign religions.

.....

OR: Give **one** practice which showed that Africans had religion before the introduction of foreign religions.

.....

38. **EITHER**: State any **one** way in which reading the Holy Bible regularly helps a Christian to overcome temptations.

.....

OR: State any **one** way in which reading the Holy Qur'an regularly helps a Muslim to overcome temptations.

.....

39. **EITHER**: Give **one** reason why some Christians name their children after Saints.

.....

OR: Give **one** reason why Prophet Muhammad (PBUH) encouraged Muslims to give good names to their children.

.....

40. **EITHER**: Give **one** reason why Baby Jesus was taken to Egypt when he was born.

.....

OR: Give **one** reason why Prophet Muhammad (PBUH) migrated from Mecca to Medina.

.....

SECTION B: 60 MARKS

41. (a) Name any **one** method of crop cultivation used in your community.

.....

(b) State any **two** ways in which the use of modern machines improves crop growing in Uganda.

(i).....

(ii).....

(c) State **one** reason why some East African governments reduce taxes on some farm produce.

.....

42. Mr. Opi started a tree planting project on his land. After some years, his land was thickly covered with trees.

(a) Name the type of forest that has grown on Mr. Opi's land.

.....

(b) Mention any **one** way in which Mr. Opi can continuously care for the trees.

.....

(c) Write any **two** benefits Mr. Opi will get from the forest.

(i).....

(ii).....

43. (a) State any **two** reasons why colonialists stopped political rallies organised by Africans during the struggle for independence.

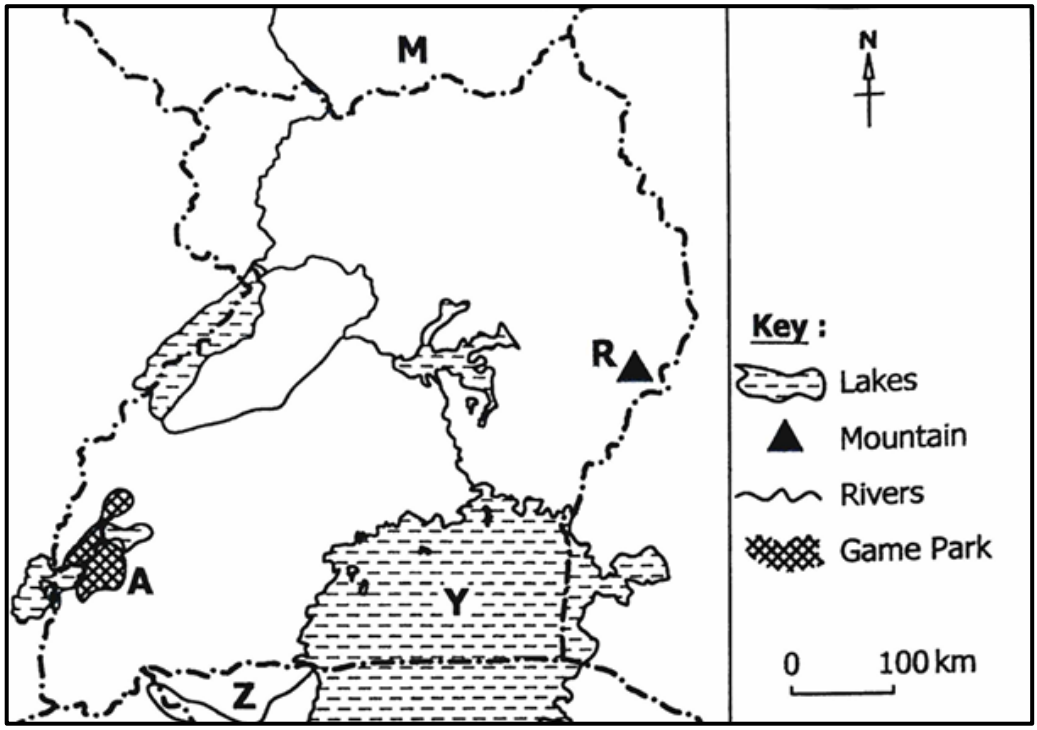
(i).....

(ii).....

(b) In which **two** ways can African countries protect their political independence?

.....

44. Study the sketch map of Uganda below and use it to answer the questions that follow.



(a) Name the national game park marked **A**.

.....

(b) Mention any **one** benefit of the physical feature marked **R** to the people living around it.

.....

(c) In which **one** way is Uganda similar to country marked M in terms of location?

.....

(d) Why does river marked **Z** flow towards lake marked **Y**?

.....

45. (a) Apart from technical skills, mention **two** other factors to consider when selecting human labour to work in an industry.

(i).....

(ii).....

(b) Write **two** ways in which the government of Uganda can reduce the movement of skilled labour out of the country.

(i).....

(ii).....

46. (a) Mention any **two** lessons Ugandans can learn from the second stanza of the Uganda National Anthem.

(i).....

(ii).....

(b) The Uganda National Anthem is sung first, followed by other anthems and also sung last to close any official function.
Give **two** reasons for following this regulation.

(i).....

(ii).....

47. (a) Give **two** factors that influence the use of animal transport in Uganda.

(i).....

(ii).....

(b) State **two** steps being taken by the East African governments to improve railway transport.

(i).....

(ii).....

48. (a) State any **two** laws that were introduced by the colonial governments in East Africa.

(i).....

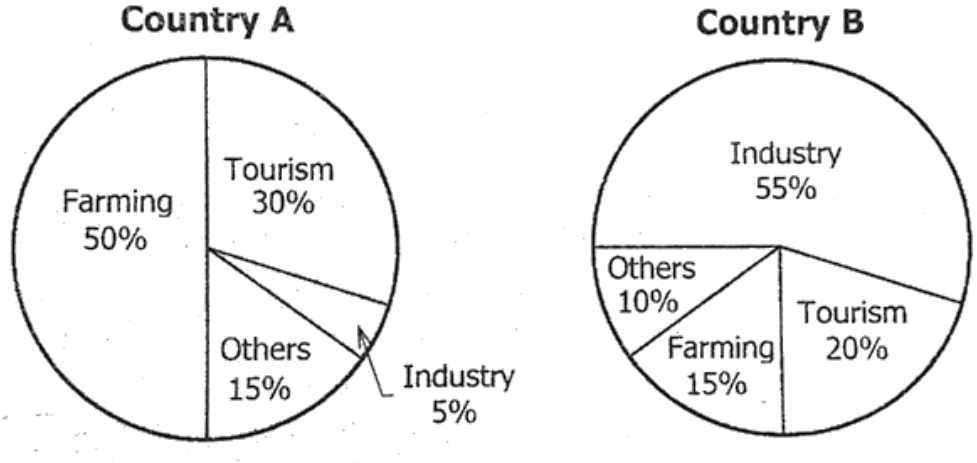
(ii).....

(b) Write **two** ways in which the people of East Africa showed their dislike for colonial laws.

(i).....

(ii).....

49. The pie charts below show sources of income for **two** countries; A and B. Use them to answer the questions that follow.



(a) Name the highest source of income for:

(i) Country **A** .....

(ii) Country **B** .....

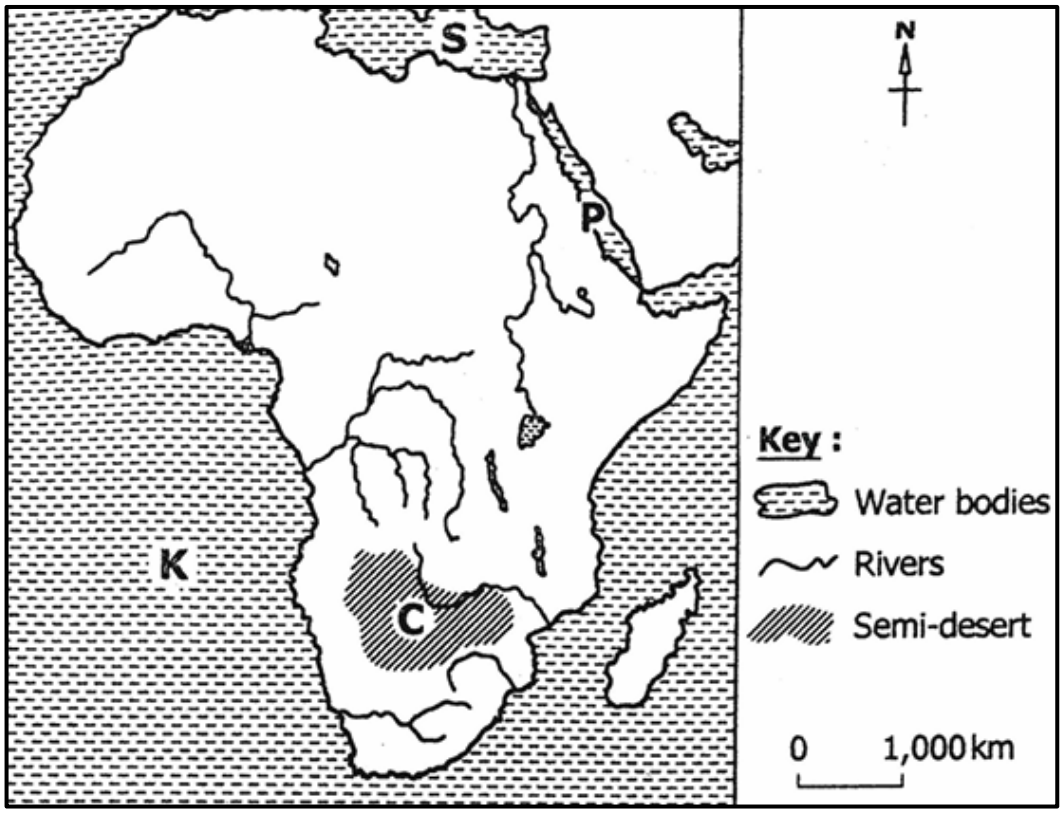
(b) State **one** way in which country **A** can improve its industrial sector.

.....

(c) Why would country B need more electricity than country **A**?

.....

50. Study the sketch map of Africa below and use it to answer the questions that follow.



(a) Name the water body marked **K**.

.....

(b) How was water body marked **S** connected to water body marked **P** to shorten the distance travelled by traders?

.....

(c) State **two** conditions that make area marked **C** more suitable for nomadic herding than crop farming.

(i).....

(ii).....

For each of the questions **51** *to* **55***, answer* **EITHER** *Christianity* **OR** *Islamic questions but* **not** *both.* **No marks** *will be awarded to a candidate who attempts both alternatives in* **a particular number***.*

51. EITHER:

(a) Write any **two** ways in which the ten commandments help to promote peace among Christians.

(i).....

(ii).....

(b) State **two** ways in which keeping peace in Traditional African society is different from Christian teachings about peace.

(i).....

(ii).....

OR:

(a) Write any **two** ways in which the five pillars of Islam help to promote peace among Muslims.

(i).....

(ii).....

(b) State **two** ways in which keeping peace in Traditional African society is different from Islamic teachings about peace.

(i).....

(ii).....

52. EITHER:

(a) Mention any **two** situations that can prevent a Christian's prayer from being answered by God.

(i).....

(ii).....

(b) Write **two** ways in which prayer helps a Christian in times of trouble.

(i).....

(ii).....

OR:

(a) Mention any **two** things that can spoil prayer (swallah).

(i).....

(ii).....

(b) Write any **two** ways in which prayer helps a Muslim in times of trouble.

(i).....

(ii).....

53. EITHER:

(a) Give **two** contributions Christians can make towards the spread of the Gospel of Jesus Christ in Uganda.

(i).....

(ii).....

(b) State the meaning of each of the following terms as used in Christianity:

(i) Persecution.....

(ii) Perseverance .....

OR:

(a) Give **two** contributions Muslims can make towards the spread of Islam in Uganda.

(i).....

(ii).....

(b) State the meaning of each of the following terms as used in Islam:

(i) Persecution.....

(ii) Perseverance .....

54. EITHER:

(a) State **two** messages that John the Baptist preached to the people that came to him in the desert.

(i).....

(ii).....

(b) Name the **two** groups of people who went to John the Baptist for baptism.

(i).....

(ii).....

OR:

(a) State any **two** messages Prophet Muhammad (PBUH) gave in his last speech.

(i).....

(ii).....

(b) Name **two** Caliphs who succeeded Prophet Muhammad (PBUH) after his death.

(i).....

(ii).....

55. EITHER:

Read the Bible verse contained in the letter written below and answer the questions that follow.

"If someone has done you wrong, do not repay him with a wrong. Try to do what everyone considers to be good." (Romans 12:17)

(a) Who wrote the above letter to the Romans?

.....

(b) Give **two** reasons for not repaying evil with evil as a Christian.

(i).....

(ii).....

(c) State any **one** good act you can do to your enemies to apply the message in the above verse.

.....

OR:

Read the verse below from the Qur'an and answer the questions that follow.

"The good deed and the evil deed cannot be equal. Repel (the evil) with **one** which is better (i.e. Allah orders the faithful believers to be patient at the time of anger, and to excuse those who treat them badly) then verily he, between whom and you there was enmity, (will become) as though he was a close friend." (Surah Fussilat 41:34)

(a) Who said the above words?

.....

(b) Give **two** reasons for responding to evil with good acts as a Muslim.

(i).....

(ii).....

(c) State **one** thing that happens to Muslims who do good to their enemies.

.....

END